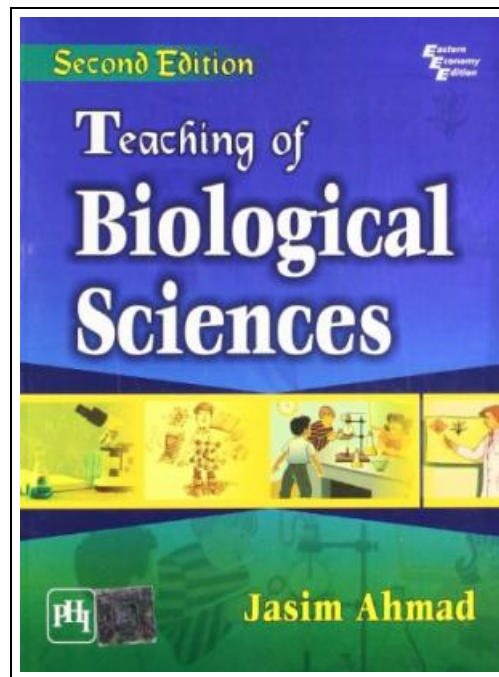


## Teaching of Biological Sciences: (Intended for Teaching of Life Sciences, Physics, Chemistry and General Science), Second Edition



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*This publication may be really worth a go through, and a lot better than other. It really is full of knowledge and wisdom Its been printed in an exceptionally easy way in fact it is simply after i finished reading this publication by which basically modified me, affect the way i really believe.*

*(Troy Dietrich DDS)*

## TEACHING OF BIOLOGICAL SCIENCES: (INTENDED FOR TEACHING OF LIFE SCIENCES, PHYSICS, CHEMISTRY AND GENERAL SCIENCE), SECOND EDITION



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PHI Learning, 2011. Softcover. Book Condition: New. 2nd edition. Students of today, especially at the school level, perceive science as a collection of facts to be memorized, whereas, in reality, it is constantly changing as new information accumulates and new techniques develop every day. The objective of teaching is not restricted to imparting scientific information to students, but also to help them apply these principles in their daily lives. This comprehensive book, written in an easy-to-understand language, covers the entire syllabus of teaching of Biological Sciences in particular and Science Teaching in general. In so doing, it takes into account the needs of teacher-trainees and in-service teachers. Organized into 20 chapters, the book discusses in detail the many facets and aspects of Biology/Science Teaching. The text introduces modern approaches to teaching, with the aim of improving student learning throughout their course. It emphasizes the need for pedagogical analysis vis-à-vis subject teaching, constructive approach, laboratory work, Continuous and Comprehensive Evaluation (CCE). In addition, the text highlights the difference between microteaching and simulated teaching. It also shows how e-learning and co-curricular activities can be successfully integrated in biological sciences teaching. **NEW TO THIS EDITION** Inclusion of one chapter on 'Concept Mapping in Biology Teaching'. This chapter advocates the popularized constructivist approach of teaching-learning process. Besides, some figures, tables and flow charts are also added to make the book more useful to the readers. **KEY FEATURES :** ? Analyses Constructivism versus Behaviourism. ? Includes self-explanatory model lesson plan. ? Discusses Information and Communication Technology (ICT) in the context of Biology/Science teaching-learning. ? Suggests how apparatus and devices can be secured and cultured, and used in classroom demonstrations and student projects. Primarily intended as a text for students of B.Ed. pursuing course on Teaching of Biological Sciences/Life Sciences, the book should prove equally useful...



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